

<p>Year 1</p>	<p>Where do bears like to live?</p> <p>Geography: Continents and oceans Comparisons of hot and cold places Map work Genres/ Texts: Lists Postcards Stories</p> <p>Science : Carnivore, Herbivore and Omnivore</p> <p>RE: harvest Festival</p> <p>Music: Harvest songs</p> <p>Art: use a range of materials to make a bear mask. Sketching bears</p> <p>ICT: Online safety Digital literacy – logging on</p> <p>PE : Multi skills</p>	<p>What was it like to live in Wells in 1970s?</p> <p>History: Changes within living memory in our locality – homes, transport, food. Queen’s Silver jubilee Genres/ Texts: Stories</p> <p>Geography: Countries in the UK and capital cities.</p> <p>ICT: Digital literacy – logging on</p> <p>RE : Light - Christianity</p> <p>Music: Christmas songs 1970’s music</p> <p>Art: Painting houses / scenes fro 1970s</p> <p>PE : Multi skills</p> <p>PSHE: PANTS assembly</p>	<p>What toys did our grandparents play with?</p> <p>History: Changes within living memory. Inventions Genres/ Texts: Description Instructions Recounts</p> <p>ICT: Information Technology (programmes)</p> <p>Art: Making a thaumatrope DT: design and make a toy that moves</p> <p>PE : Multi skills</p>	<p>What changes take place at this time of year?</p> <p>Science : Seasonal changes – four seasons Plants – identify and name, structure of plants Tadpoles and butterflies Genres/ Texts: Diary Non- chronological report</p> <p>Visit Gressenhall – Spring on the farm</p> <p>ICT: Computer science – Beebots</p> <p>PE : Multi skills</p> <p>Art: using a range of techniques, colour, pattern, texture etc</p> <p>RE : Stories – Christianity</p> <p>PSHE: PANTS</p>	<p>What is surrounding us?</p> <p>Science : Everyday materials Animals including humans. Human body parts and senses Genres/ Texts: Letter Description</p> <p>RE: Symbols - Christianity</p> <p>ICT: Information technology - programmes</p> <p>PE – Multi skills</p> <p>DT: design best materials for a home</p> <p>PSHE: PANTS</p>	<p>Why is the Queen so important?</p> <p>History: significant individuals – Queen Elizabeth II Genres/ Texts: Story Description</p> <p>Geography: Map work - locating the Queen’s homes</p> <p>ICT: Information technology - programmes</p> <p>PE – Multi skills</p> <p>Art: Artists and designers</p> <p>Music: The national anthem</p>
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